# Virtual Family Data Night Wooddale High School "Monitoring My Child's Progress"





#### **Vision for Student Success**

Every day, Shelby County School students experience high levels of success with challenging content in our classrooms and show consistent academic growth and achievement each year. We are committed to preparing well-rounded graduates who compete globally, because they persevere through challenges, think critically, advocate for and drive their own learning experiences, and collaborate effectively with diverse peers.



#### **Vision for Student Success**

- College and Career Readiness
- Standards-based district curriculum governed by the TN State Standards.



80% of seniors will be college-or career-ready

90% of students will graduate on time 100%

of college-or career-ready graduates enroll in post-secondary opportunities



## **Equity in Action**



#### Equity

Educational policies, practices, and programs necessary to eliminate educational barriers for all youth



#### **Early Literacy**

Promoting the natural development of skills through the enjoyment of books, positive literacy interaction between adults and students, and the critical role of literacy-rich experiences



#### High School

Strategies specifically outlined to improve the academic status of high schools and meet the requirements of the federal Every Student Succeeds Act (ESSA)



#### **Core Instruction**

Strategies, curriculum, and materials that help our students master rigorous, gradeappropriate standards to ensure college and career readiness.





- Purpose of School-Based Family Data Night
- Accessing the SCS Parent Portal (Report Cards/ Progress Reports)
- Mastery Connect Updates 9-12 EOC (End of Course English, Math and Science)
- Secondary Naviance (Grades 9-12)
- School Communication Updates
- Upcoming FACE Parent Support Opportunities
- Community Based Parent Support Opportunities
- SCS Summer Programs 2021
- Updates about the TCAP EOC Exams May 3 May 14
  - Presentations from EOC Departments





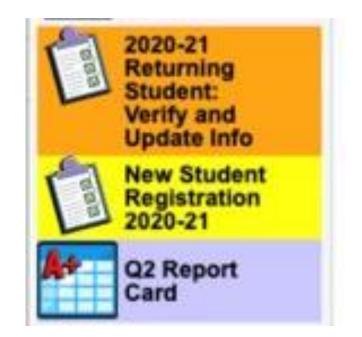
- Inform parents on student progress with various assessments
- Provide guidance on how to read data reports
- Provide recommendations on how to assist students



## **Accessing and Viewing the Report Card**

D PowerSchool SIS					
Student and Pare	nt Sign In				
Sign In Create Account					
Select Language	English				
Username	ksw_testing				
Password					
	Forgot Username or Password?				
	Sign In				
SCS Logo					
	garding registration, we encourage you to contact our Office				
of Student Services - (901) 4 Thank you!	16-6007.				
Shelby County Schools					

- Report cards will be available for the complete quarter once all school grades are stored and will be housed in the parent portal.
- Access the report card, using the following link: <u>https://scstn.powerschool.com/public/ho</u> <u>me.html</u>
- Sign into your parent account.
- If you have forgotten the username or password, click on the "Forgot Username or Password" link.
- After logging in, click the report card icon.





#### **Sample Report Card**



Scenic Hills Elementary 3450 Scenic Hwy, Memphis, TN 38128 901-416-4342 Principal: Erica Key SCS administers a test called a <u>Universal Screener</u> and another test called a <u>Common Formative Assessment</u> two times a year. The Universal Screener is an assessment that helps to identify students that need additional academic supports. The Common Formative Assessment provides information about student performance on specific curriculum standards, helping teachers plan instruction based on the specific needs of their students. Please visit the Parent Resources section of the 3RD Grade Commitment website at <u>www.scsk12.org/Commitment</u>. Review the Parents' Guide to Student Success Criteria. Current first-grade students will be impacted by this policy.

School Year: 2020 - 2021

		Qua	arter 1	Qu	arter 2	Qua	arter 3	Qua	arter 4	FINA	AL.	Teacher Comments
Course Name	Teacher	Grade	Conduct	Grade	Conduct	Grade	Conduct	Grade	Conduct	State Test	Grade	Teacher Comments
Homeroom-1	Barrow, L		Е									
English Language Arts-1	Barrow, L	в		А								
Cen Music-1	Boggs, J	s		s								
Mathematics-1	Barrow, L	в		в								
Physical Ed - Major-1	Washington, J	Е		Е								
Science-1	Barrow, L	s		s								
Social Studies-1	Barrow, L	s		s	s							
Visual Arts-1	Wade, C	Е		Е								
Daily Absences - (Excused Absences / Left Early / Unexcused Left Early)	Unexcused Absences / Tardies / Excused	2/2/	/0/0/0	0/2	/0/0/0	0/0/	0/0/0	0/0/	/0/0/0	2/4/0/	/0/0	

Grade Legend Conduct Legend A: 93 - 100 E: Excellent B: 85 - 92 G: Good Parent Signature: C: 75 - 84 S: Satisfactory D: 70 - 74 N: Needs Improvement Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, F: 0 - 69 creed, age, disability, national origin, or genetic information. E: Exempt I: Incomplete

Customized by SCS Application Development.



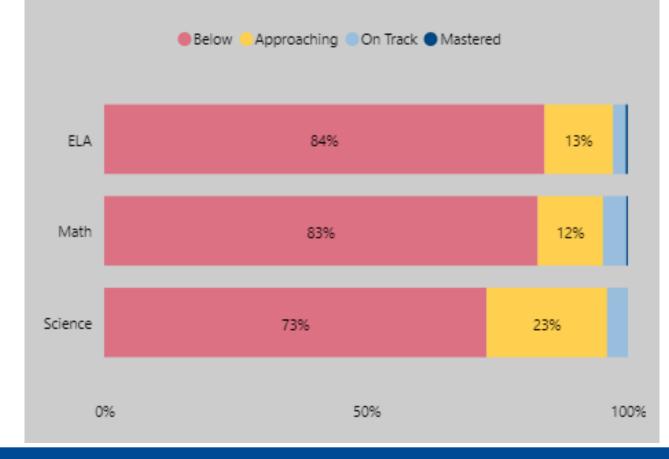
## Mastery Connect – District Formative Assessments

- The District Formative Assessments are standards-aligned assessments.
- Students are tested on current grade level standards in ELA, Math and Science to determine progress towards mastery of the standards.
- For the 2020-2021 school year, two District Formative Assessments will be administered (Fall and Spring)
- The Fall District Formative Assessment #1 was administered November 16 December 11.
- The Spring District Formative Assessment #2 was administered March 16 April 16



## Mastery Connect – District Formative Assessments

Mastery Connect On Track and Mastered - 2020-2021



## Naviance (Grades 8-12)

"Monitoring My Child's Progress"





Student | Student

Velcome, Monica!

## **Exploring Endless Possibilities**

A Look Inside Your Student's Naviance Experience

TyWana T. Hill

April 20, 2021

#### Naviance Student Parent Toolkit.pptx



#### What's Included

#### 1 Introductions

2 Overview of Naviance

**3** Accessing Naviance Student

**4** The Parent and Guardian Naviance Student Experience

5 Next Steps

<sup>6</sup> Questions <u>Naviance Student</u> Parent Toolkit.pptx

## **Importance of Parent/Guardian Engagement**

#### Benefits for Schools

- Schools that work well with parents/guardians have higher teacher morale and higher ratings of teachers by parents and guardians.
- School programs that involve parents/guardians outperform identical program without parent/guardian involvement.

#### **Benefits for Students**

- With parents/guardians involved, students achieve more, regardless of socioeconomic status, ethnic/racial background, or the parents'/guardians' education level.
- Students from diverse cultural backgrounds, tend to do better when parents/guardians and professionals collaborate to bridge the gap between the culture at home and the learning institution.

#### Benefits for Parents and Guardians

- When included in school-based learning, parents/ guardians put into practice the involvement strategies they already know are effective but have been hesitant to implement at home.
- Starting with parent/guardian involvement as the first step to parent/guardian engagement empowers families to maintain an active role in their students' learning.

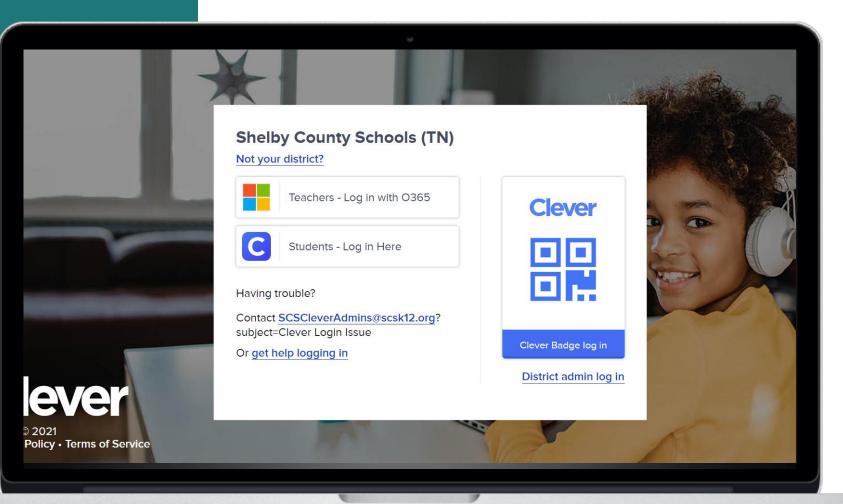
#### Naviance Student Parent Toolkit.pptx





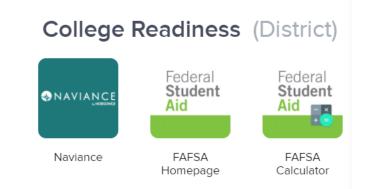
Endless Possibilities Accessing Naviance Student

## **Students Access to Naviance Student**



#### Steps for Student Log-In to Naviance Student at Memphis Shelby County Schools.

- 1. Students log into Clever
- 2. From Clever, click on the Naviance tile





## The SCS Commitment to Our Students





## The SCS Commitment to Our Students

#### What parents can expect:

- Personalized learning plans for each child
- Frequent Communication about student progress via parent letters and report cards
- Share distinct usernames and passwords for intervention that student can access
   at both home and school
- Grade and content academic support events throughout the year
- Access to parent resources via scsk12.org



## **School Communications Update**

- School Messenger
  - Social Media



• School Email via Student Accounts



Shelby County Schools Family and Community Engagement



## Family and Community Engagement Ongoing Support

**Monthly Family Forums:** provide an opportunity for all parents to gather, learn and share important information to support student learning and success in school. Families can join the live virtual sessions on Microsoft Teams by visiting www.scsk12.org/familyforum

#### Upcoming Dates and Themes:

- April 24, 2021- Early Childhood, Grade Transitions, and Community Resources
- May 22, 2021 Recruitment, Summer Literacy, and Community Resources
- June 26, 2021- Registration & PowerSchool



## Family and Community Engagement Ongoing Support

- Homework Hotline: Certified Teachers tutor K-12
  Tennessee students in all core subjects
- Help is offered in seven languages: English, Arabic, Spanish, Hindi, Farsi, Mandarin, and Swahili.
- Teachers are available Mondays-Thursdays, 3p.m.-8p.m. via phone (901)416-1234 and webchat http://homeworkhotline.info/





# Summer Programs 2021





## Summer School June 28- July 23, 2021



## 2021 Summer School Grades 9-12

- Promotional coursework offered this summer is Failed Coursework, New Coursework, or Credit Recovery.
- High School students will be eligible to take a maximum of two (2) credits.
- Summer Graduation Requirements Seniors must meet the 22 credit graduation requirements outlined in policy 5004.
- For additional information, please visit the Summer School website at <u>www.scssummerschool.com</u>



## ESL Newcomer Enrichment Program 2021



## ESL Newcomer Enrichment Program

- Dates: June 21-July 2
- For 6<sup>th</sup>-11<sup>th</sup> Grade Els who are within their 1<sup>st</sup> Two Years in a US School and receive an hour of daily service.
- **Registration**: June 7-June 21
- The ESL Newcomer Summer Enrichment Program is designed to provide **recently arrived** Els with targeted academic and language support. Students will engage in a variety of hands-on projects within the four core subject areas that provide opportunities to speak, read and write in English.



#### **Extended School Year 2021**



## Exceptional Children and Health Services Extended School Year

The Division of Exceptional Children and Health Services' Extended School Year program is provided to special education students with Individualized Education Programs (IEPs). This service is determined each year during an IEP meeting with the parents and team of professionals.

- June 21-July 2 (8:00 a.m.-3:00 p.m.)
- No registration is required, based on IEP
- Special Education transportation is provided
- Meals are provided
- Contact: Interim Manager: Lori Meeks, 416-1275





#### CLUE Camp 2021



# CLUE Camp 2021

Each year, one-week camp sessions are designed to provide fun and challenging summer enrichment for CLUE students. The program and curriculum for this year have been developed to incorporate higher-level thinking strategies, group dynamics skills, and study strategies for CLUE students.

**Dates:** Session One – June 21-25 Session Two – June 28-July 2

**Registration:** May 3 at 10am – May 10 at 5pm

For more information, visit www.clue901.com.







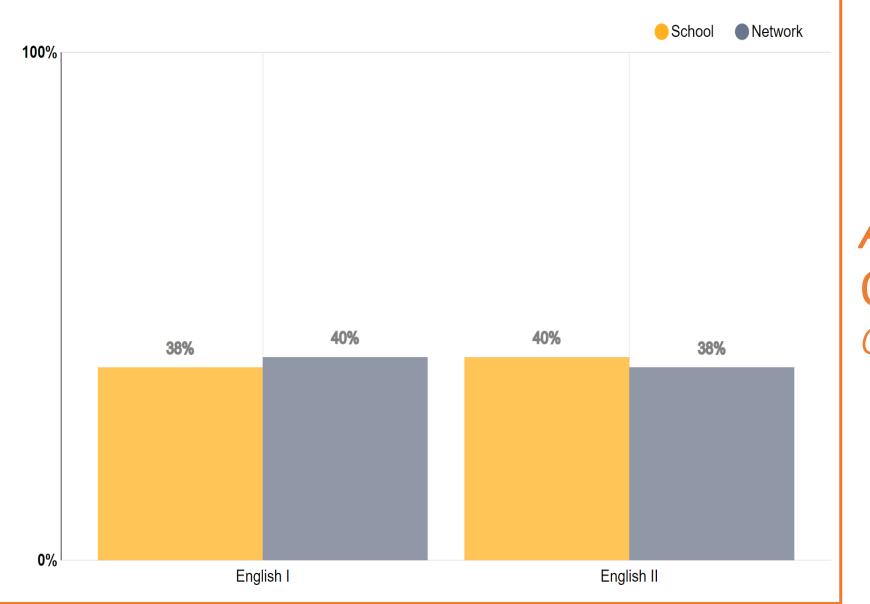
# **ELA TN Ready Data Night Presentation**

- Current Assessment Data & TN Ready Data from Previous Year (2018-19)
- 2021 EOC Assessment Goals
- Preparing for the EOC
- Test Prep, Test Logistics, Study tips, etc.

TN Ready Data 2018-2019							
	Algebra I	Algebra II	English I	English II	Geometry		
2019	-6.7	0.3	-0.4	1.5	3.0		
3-Yr Avg	<u>-9.7</u>	<u>-3.6</u>	<u>-2.5</u>	<u>0.4</u>	<u>-3.5</u>		

Significant evidence that the school's students made more growth than expected. Moderate evidence that the school's students made more growth than expected. Evidence that the school's students made growth as expected. Moderate evidence that the school's students made less growth than expected. Significant evidence that the school's students made less growth than expected. The school does not have data for this test and subject in the most recent year.

Harris



## ANET Data Overview for ELA: Cycle 1 & Cycle 2



#### Most Recent Mastery Connect Data

#### **Participation %**

School	ContentArea	Students in Trackers %	<ul> <li>Completed</li> </ul>	<ul> <li>Completed %</li> </ul>
Wooddale High	ELA-English1	100.0	146	73.1 %
Wooddale High	ELA-English2	100.0	99	69.2 %

Harris

5)

#### **Proficiency %**

School	Content Area	Mastery %	Approaching %	Below %	٦
Wooddale High	ELA-English 1	<mark>0.1 %</mark>	<mark>15.8 %</mark>	<mark>80.8 %</mark>	
Wooddale High	ELA-English 2	<mark>0.0 %</mark>	<mark>9.1 %</mark>	<mark>88.9 %</mark>	
				1	.)

Wheeler

## 2021 TNReady Goals: Achievement & Participation

TNReady Content/ Student Group	2021	Targets (3 and 4)	Target Goals		
Subject or Course	2021 AMO - Earns a 3 in the Model	2021 Double AMO - Earns a 4 in the Model	Achievement	Participation	
English I	11.3%	17.2%	24/210 37/210	168/210	
English II	10.6%	16.6%	16/143 24/143	115/143	

\*AMO = Annual Measurable Objective



## **Test Items and Logistics**

#### Topics Covered:

#### \*Reading: Literature

- •Key Ideas and Details
- Craft and Structure
- •Integration of Knowledge and Ideas

#### \*Reading: Informational Text

- •Key Ideas and Details
- Craft and Structure
- •Integration of Knowledge and Ideas
- Vocabulary Acquisition
- Written Expression (Example of Writing Rubric)
- Conventions of Standard English

#### Test Breakdown:

Subpart 1 85 minutes 1 passage set 1 writing prompt Subpart 2 50 minutes 2 passage sets

Subpart 3 95 minutes 3 passage sets

**Total Time** 230 minutes

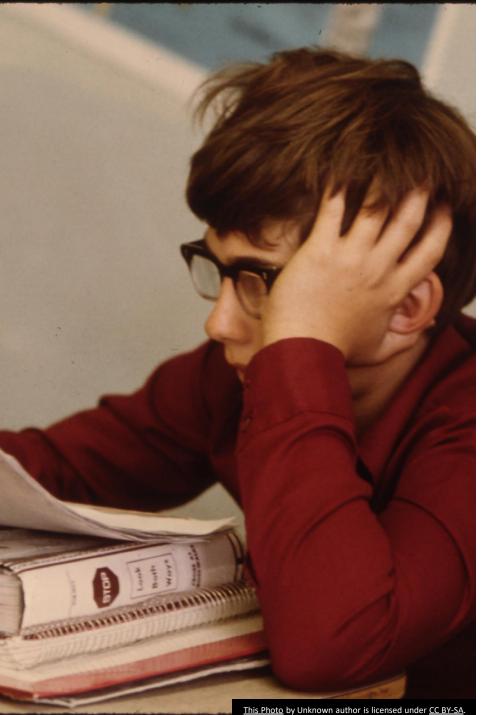


#### Curry

## Test Prep

✓ The night before the test
✓ The morning of the test
✓ During the test





## Study Tips

- Practice Test
- Question types
- Answer choices (process of elimination)
- Annotating the writing prompt



Curry

Wheeler

## **Closing Remarks**

## English I

• May 3th 8:00 am -3:00 pm

## English II

• May 4th 8:00 am – 3:00 pm

Target Attendance 95%



# 9 Steps to Prepare for EOC Biology Testing May 6th, 2021

## TESTING ANXIETY

We promise your teacher isn't out to get you. As unpleasant as taking a test can often be, it actually does more than just show your teacher what you know: it can actually help you learn.

Studies have shown that students who are tested regularly actually learn more content and retain it longer than students who have not been tested



Frequent testing has even been shown to help decrease test anxiety



## 1. Get informed

Test Format? Purpose of Test? Location of Testing Date of Testing?

#### TCAP ASSESSMENT BLUEPRINT Science Biology

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by Disciplinary Core Idea (DCI) and standard of the Tennessee Comprehensive Assessment Program (TCAP).

IDEAL PERCENTACE CPTTEMS*	ETERAL STATEMENTS	
42-49%	LS1	From Molecules to Organisms: Structures and Processes
22-29%	LS2	Ecosystems: Interactions, Energy, and Dynamics
11-18%	LS3	Heredity: Inheritance and Variation of Traits
11-18%	LS4	Biological Change: Unity and Diversity
0-9%	ETS2	EXMEDS From Molecules to Organisms: Structures and Processes Ecosystems: Interactions, Energy, and Dynamics Heredity: Inheritance and Variation of Traits Biological Change: Unity and Diversity Links Among Engineering, Technology, Science and Society**

52-56 Total Items (including embedded field text items)

"The ranges shown indicate the % of operational items on the assessment and are not a reflection of score points "Reported as a part of another DCI.



### **TEST FORMAT**

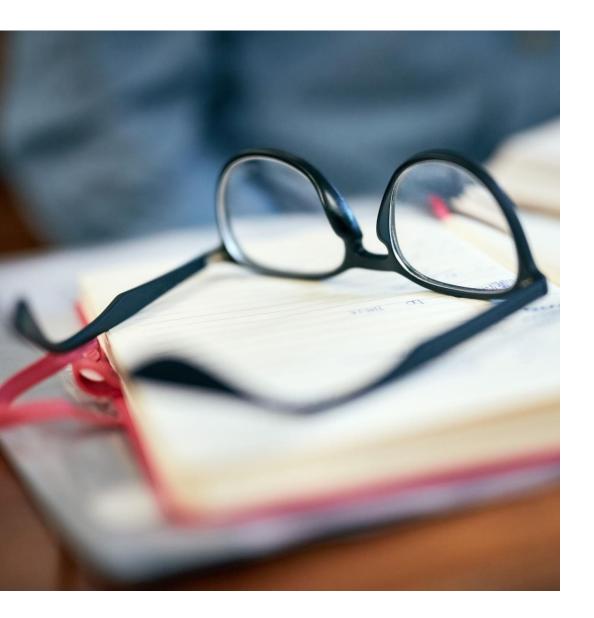
What information will be covered?

#### What information do I need to focus on?

45% of the testing questions will cover LS1: Structure and Process

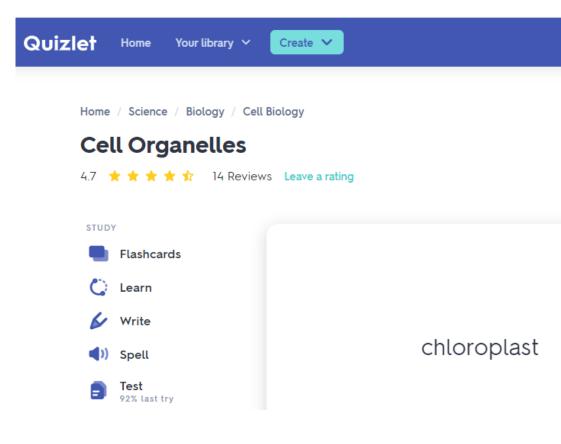
#### 25% of the testing questions will cover LS2: Interactions, Energy and Dynamics

#### 15% of the testing questions will cover LS3: Inheritance and Variation of Traits



# 2. Think like your teacher or protor

 Your homeworks assignments, quizzes, handouts, daily notes, and classwork are all indicators of what your teacher thinks is important about the information and what might appear on the test



# 3. Make your own study aids

When it comes to learning, a 2013 study showed that practice tests work BETTER than simply highlighting or re-reading your notes

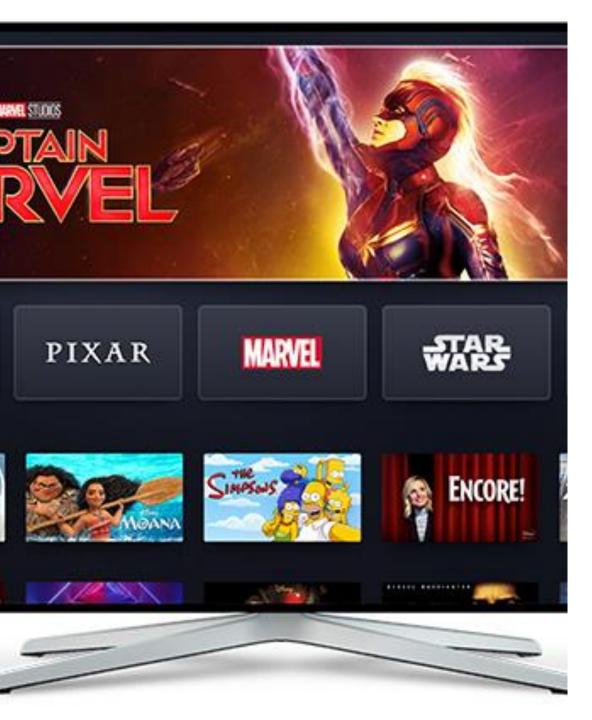
So, turn your notes into flashcards or use a flashcard app for memorizing vocab

Ask your friends to quiz you or write your own practice test

# 4. Study every day



If you have a test in a week, studying a little each day will help you identify tough concepts or weak areas in your knowledge in advance



# 5. Cut out the distractions

Distractions make it difficult to pay attention to what you're doing, which in turn makes it harder to commit facts to memory

Give yourself a leg up by turning off the notifications on your phone, temporarily blocking your favorite websites, or sticking to instrumental music while you study

Taking a break every 45 minutes or so will also help you stay focused



# 6. Divide big concepts from smaller details



If you're studying a big topic—**cellular** processes for biology—try breaking the material you need to study into chunks



Study one chapter section at a time—and then quiz yourself



Ask yourself questions about what you've just studied, and even write your answers down

## 7. Don't neglect the "easy" stuff

Even if you've been acing a certain subject or concept all year and think the test will be a breeze, you should still give it a review before the big day

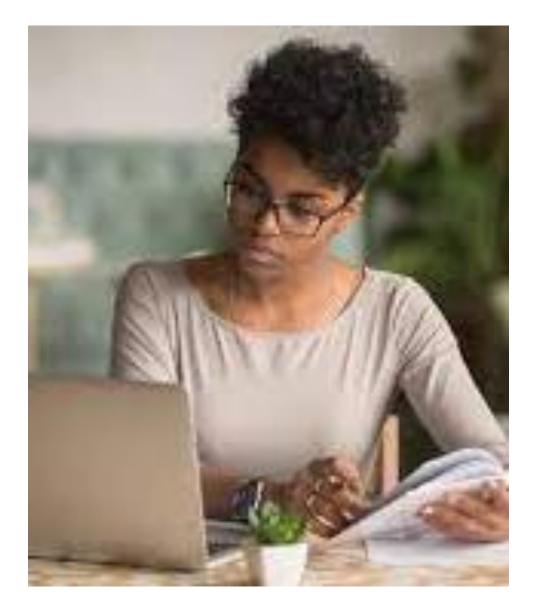
> You don't want to lose points for careless errors or forget to memorize a **key concept or step in a process**

## 8. Don't skip school

MISSING CLASSES AUTOMATICALLY PUTS YOU AT A DISADVANTAGE MAKE SURE YOU GO TO CLASS AND ATTEND ANY REVIEW SESSIONS YOUR TEACHER HOLDS

### DID YOU HAVE TO MISS AN IMPORTANT CLASS?

YOU CAN ALWAYS ASK YOUR TEACHER OR ONE OF OUR TUTORS FOR HELP CATCHING UP



# 9. Review the day of the test



Before you take the test, give yourself time for a quick review



Shuffle through those flashcards a couple of times or re-read your chapter outline



This will ensure the material is fresh in your mind

### Sample Test Questions

How would you answer this question? What is the question asking you to look for? What prior knowledge do you need to access? Can you interpret a graph?

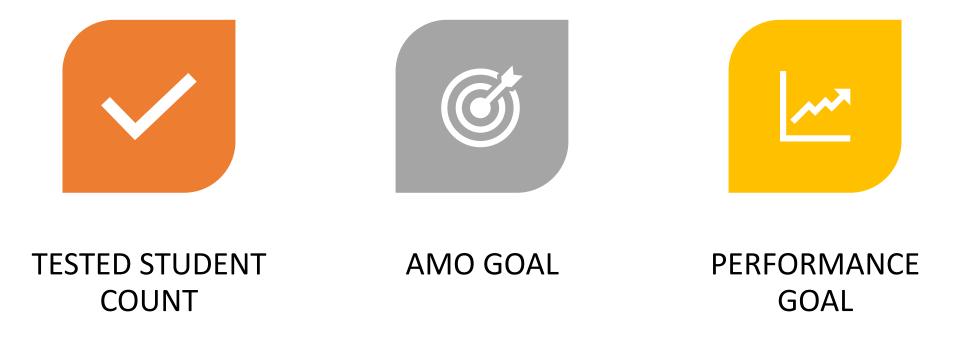
A student observed onion cells in various stages of cell division. The results of two samples are shown in the table.

Cell Division in Onions			
Stage of Cell Cycle	First Sample	Second Sample	Total Number
Interphase	44	45	89
Prophase	2	5	7
Metaphase	1	1	2
Anaphase	1	0	1
Telophase	0	1	1
Total number of cells counted 100			

Based upon the data, what can be correctly concluded?

- A. Cell division in onion cells is highly regulated, with each cell dividing at the same time.
- B. Onion cell division is slow compared to animal cells.
- C. Onion cells spend more time in interphase than any other phase of the cell cycle.
- D. Prophase is the longest phase of the cell cycle in onion cell division.

## Biology EOC Goal





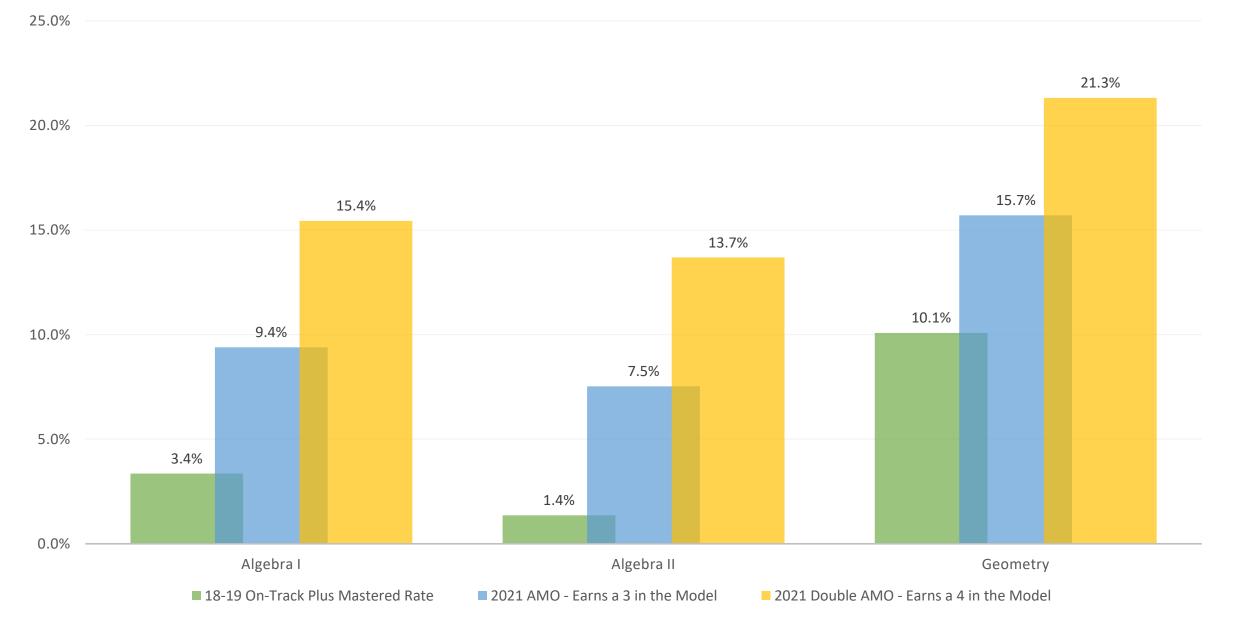
## Math Department Data Night Presentation

Tuesday, April 20, 2021



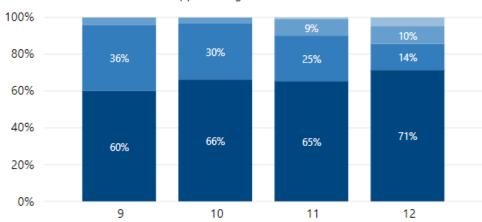
## Data

#### Math 20-21 Unofficial AMO – TN Ready Achievement



#### TNReady

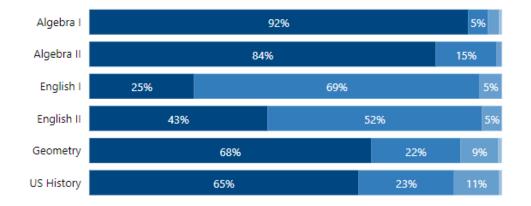
#### Proficiency Levels by Grade



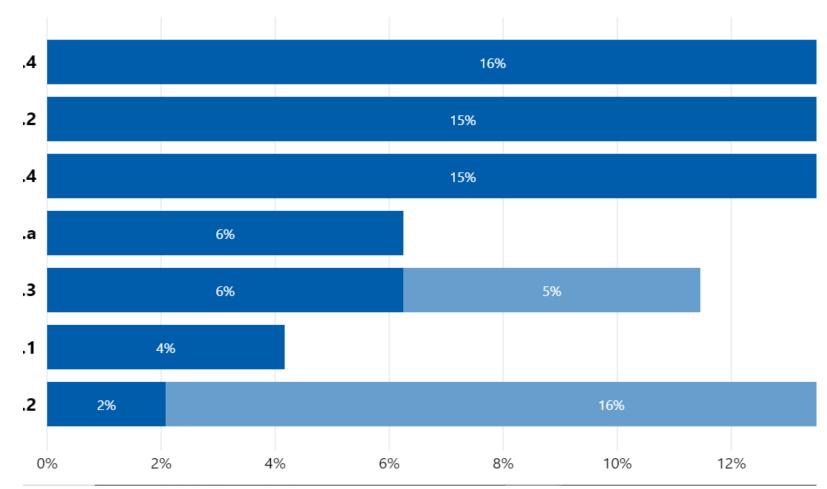
#### Below Approaching On Track Mastered

#### Proficiency Level by Subject

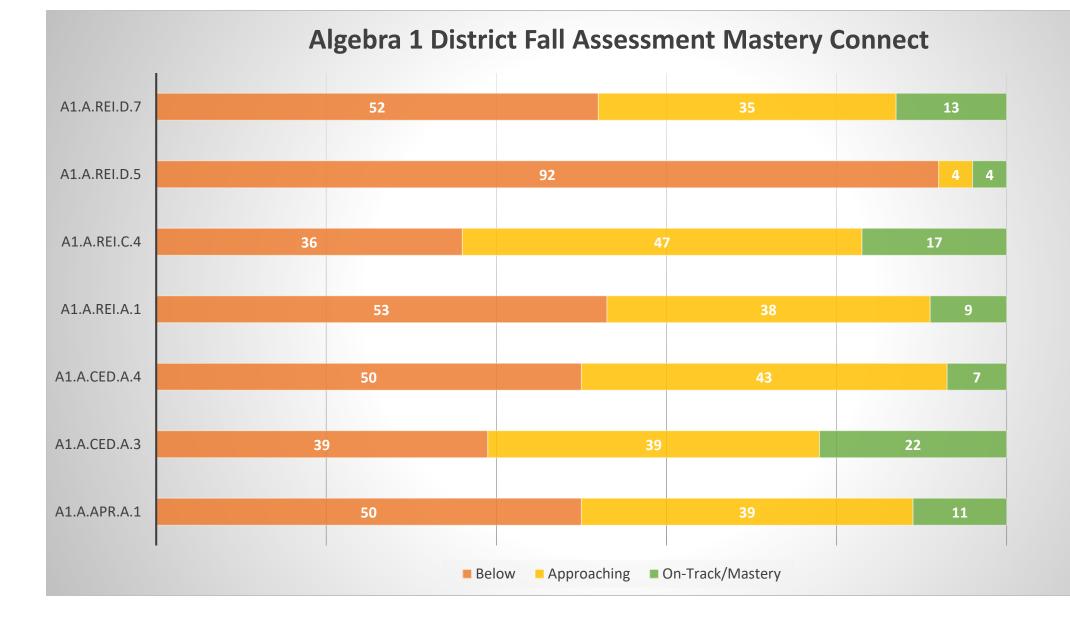




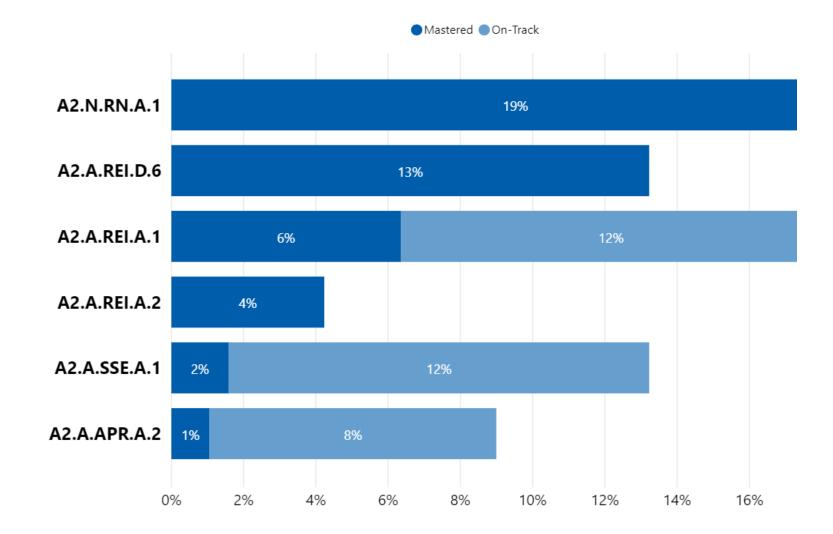
Mastery Connect 19-20 Algebra 1



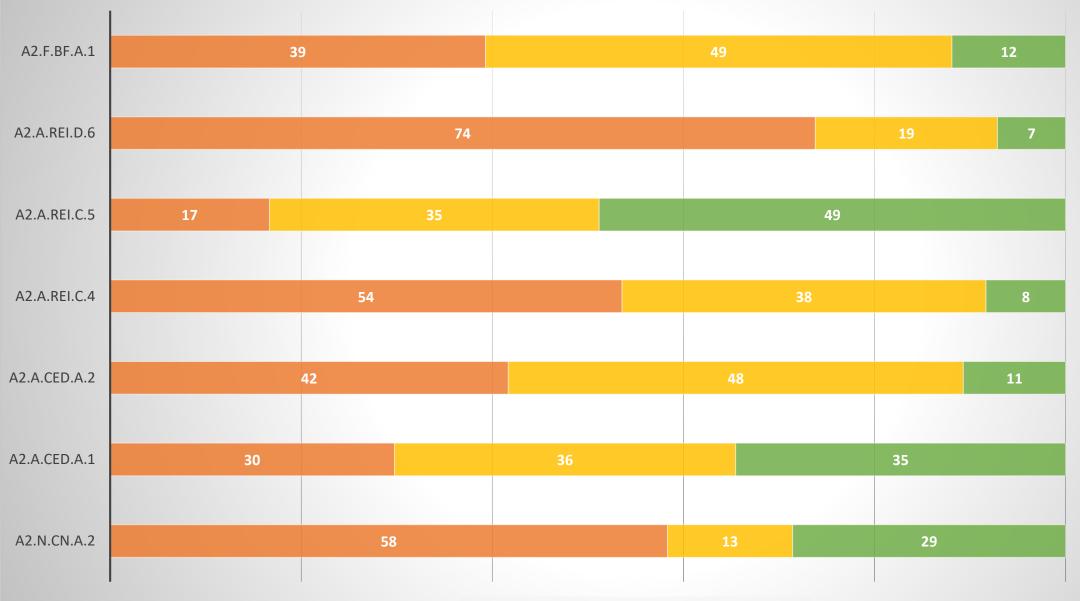
Mastered
 On-Track



Mastery Connect 19-20 Algebra 2



### **Algebra 2 District Fall Assessment Mastery Connect**



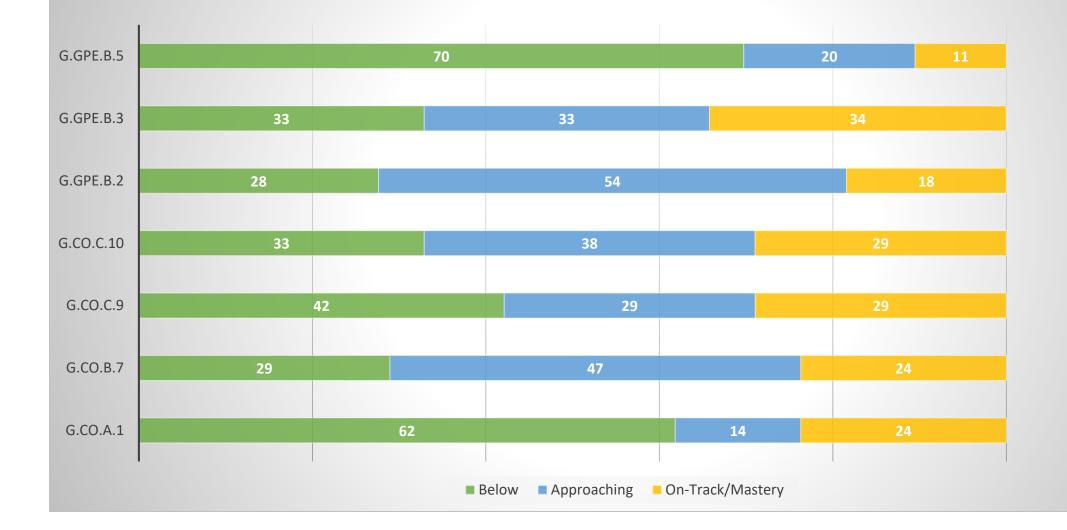
Below Approaching On-Track/Mastery

CO.C.11 10% GPE.B.4 8% i.CO.A.5 7% SRT.A.2 6% .SRT.B.4 2% SRT.A.1 1% .SRT.B.5 1% 0% 2% 4% 6% 8% 10% 12%

Mastered On-Track

Mastery Connect 19-20 Geometry

### **Geometry District Fall Assessment Mastery Connect**



# Algebra 1

Assessment	Туре	Timing
Algebra 1, II, and Geometry	Subpart 1: No calculator	35 minutes
	Subpart 2: Calculator	50 minutes
	Subpart 3: Calculator	60 minutes
	Total: 145 minutes	53-64 Items

Categories	Topics
24-28% Structure and Operations	Quantities Seeing structure in expressions Arithmetic with polynomials and rational expressions
29-33% Equations and Inequalities	Reasoning with equations and inequalities Creating equations
38-42% Functions and Interpreting Data	Interpreting functions Building functions Linear, quadratic, and exponential models Interpreting categorical and quantitative data
	Total Items: 53-64

Algebra 2

Assessment	Туре	Timing
Algebra 1, II, and Geometry	Subpart 1: No calculator	35 minutes
	Subpart 2: Calculator	50 minutes
	Subpart 3: Calculator	60 minutes
	Total: 145 minutes	53-64 Items

Categories	Торіся
33-38% Structure and Operations	The real number system Quantities The complex number system Seeing structure in expressions Arithmetic with polynomials and rational expressions
24-26% Equations and Inequalities	The complex number system Creating equations Reasoning with equations and inequalities
24-26% Functions	Interpreting functions Building functions Linear, quadratic, and exponential models Trigonometric functions
11-15% Interpreting Data	Interpreting categorical and quantitative data Making inferences and justifying conclusions Conditional probability and the rules of probability
	Total Items: 53-64 Items

## Geometry

Assessment	Туре	Timing
Algebra 1, II, and Geometry	<b>Subpart 1</b> : No calculator	35 minutes 13-18 Items
	Subpart 2: Calculator	50 minutes 11-25 Items
	Subpart 3: Calculator	60 minutes 11-20 Items
	Total: 145 minutes	35-63 Items

Categories	Topics
24-26% Congruence	Congruence
36-42% Triangles and Circles	Similarity, right triangles, and trigonometry Circles Expressing geometric properties with equations
11-15% Geometric proofs and solving design problems	Expressing geometric properties with equations Modeling with Geometry
16-19% Two and three-dimensional geometry	Geometric measurement and dimension Modeling with Geometry
	Total Items: 53-64

## Performance Levels

Level 1	Level 2	Level 3	Level 4
(Below)	(Approaching)	(On-track)	(Mastered)
Performance at this	Performance at this	Performance at this	Performance at this
level demonstrates	level demonstrates	level demonstrates	level demonstrates
that the student has	that the student is	that the student has a	that the student has
a minimal	approaching	comprehensive	an extensive
understanding and	understanding and has	understanding and	understanding and
has a nominal ability	a partial ability to apply	has a thorough ability	has an expert ability
to apply the	the grade/course-level	to apply the	to apply the
grade/course-level	knowledge and skills	grade/course-level	grade/course-level
knowledge and skills	defined by the	knowledge and skills	knowledge and skills
defined by the	Tennessee Academic	defined by the	defined by the
Tennessee Academic	Standards.	Tennessee Academic	Tennessee Academic
Standards.		Standards.	Standards.

### Performance Levels for the TNReady Math EOC Scale Scores

Assessment	Level 1	Level 2	Level 3	Level 4
Algebra I	200-306	307-325	326-344	345–450
Algebra II	200-300	301-318	319-343	344–450
Geometry	200–304	305-320	321-341	342–450
Integrated Math I	200–304	305-324	325-345	346-450
Integrated Math II	200–300	301-315	316-344	345–450
Integrated Math III	200–305	306-327	328-348	349–450

# Overall Logistics

## Math Testing Logistics and Resources

The TNReady Mathematics assessments consist the of the following item types:

- I. Multiple choice and multiple select
- II. Text entry
- III. Integrated items
- IV. Two-part items
- V. Graphing
- VI. Matching table

	Geometry	Algebra I	Algebra II
Performance Level	321 - 341	326 - 344	319 - 343
Total Questions	60 - 64		
Required Number	21-33	29 - 37	30 - 34

#### Test Dates

This and all other TNReady tests must be taken at school.

Algebra 1- May 10<sup>th</sup> [Mrs. Waldrip's classes] & May 11<sup>th</sup> [Mrs. Pryor & Mr. Kumar's classes]

Algebra 2- May 12th Geometry- May 13th



## Resources

https://www.livebinders.com/play/play?id=2426642#anchor

#### TN Department of Education: Assessment Development

TN educators can have access to assessment development resources including item releases, blueprints, and practice tests.

www.livebinders.com

# Calculator Training

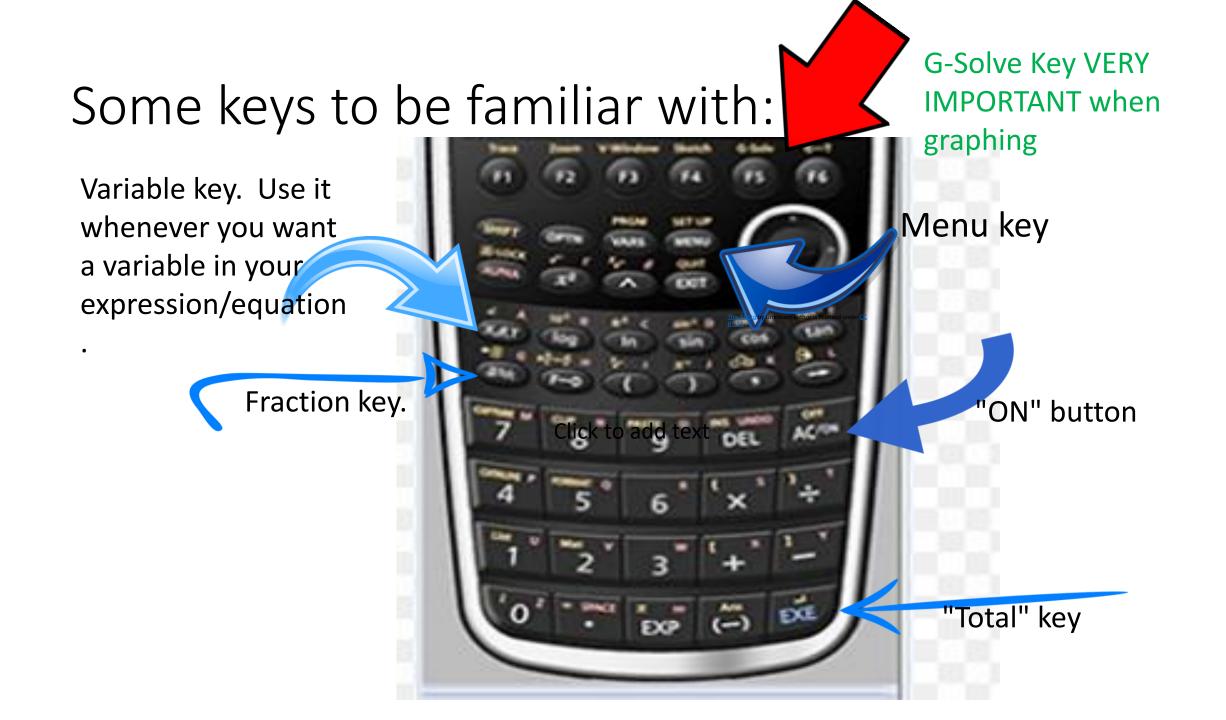
C(X)

Math teachers will model some Casio calculator features.

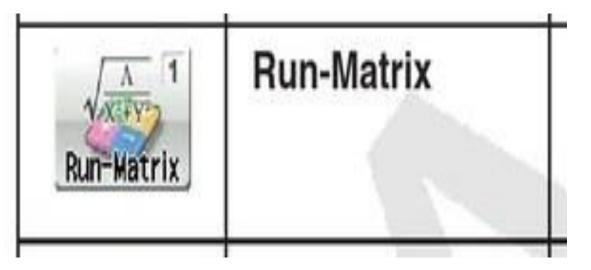
Varbe = x wx

How to Use the Casio Prizm fx-CG10 Graphing Calculator





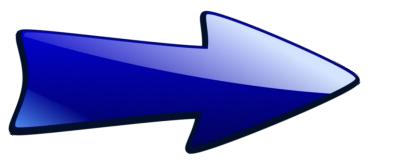
# List of menus you will use and when to use them.



#### This is Menu 1.

 Use this menu to do your adding, subtracting, multiplying and dividing.

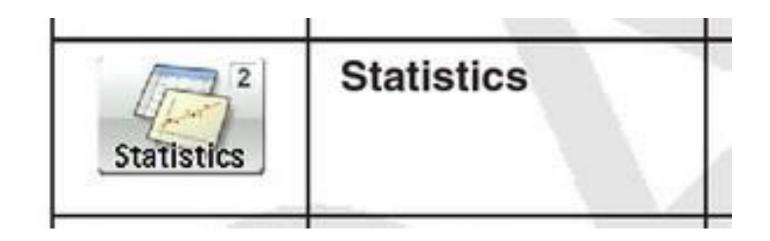
2. Use it to find the answer to polynomials or to simplify expressions.



DO <u>NOT</u> USE IT TO SOLVE EQUATIONS!!

- Use Menu 2 to:
- 1. Find the mean, median and mode.
- 2. Find the five numbers needed to create a box plot.

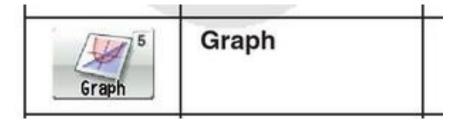
• 3. Find the equation for the line of best fit.



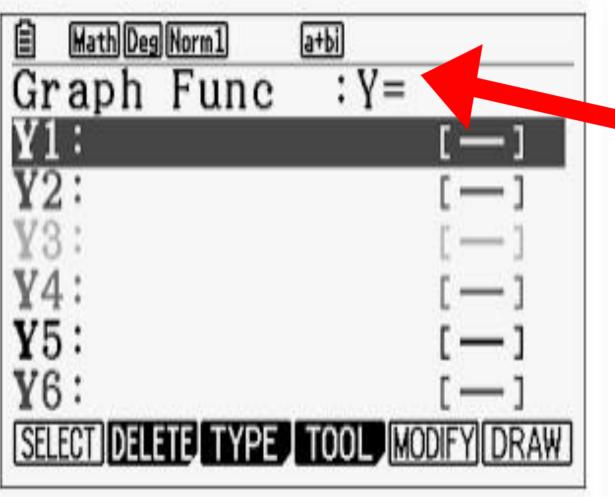


• 1. Graph equations and inequalities.

• 2. Find the key features of the graph, such as the roots, the maximum or minimum, the y-intercept, and the intersection of a system of equations

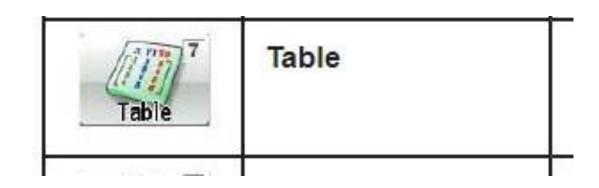


## Menu 5 Tips:



- Make sure that your Menu 5 graphing screen
   says Y=.
- DO NOT include the "y =" when you enter your function.
- Hit "EXE" before you attempt to graph in order to "lock in" the equation.

- Use this menu to:
- 1. Find specific points on the graph of a function.
- 2. Find the domain and/or range of a function.



- Use this menu to:
- 1. Solve equations (BUT NOT INEQUALITIES)
- 2. Factor/solve quadratic functions
- 3. Solve systems of equations.

